

**NAME-SURNAME: Gözde SAYDAM**

**TITLE: ELEMENTARY TEACHERS' VIEWS AND ATTITUDES TOWARDS APPLYING CONSTRUCTIVIST APPROACH IN EDUCATION**

### **ABSTRACT**

In the current age named the knowledge age, traditional theory isn't sufficiently qualified in case of need to raise people for new term. In this meaning, constructivist approach is seen as a new means in meeting needs of new term and thought that will be successful in raising more constructive, more selector, more active people having personal qualities such as contender, entrepreneur, patient. However, a new approach in education is dependent upon the teachers who is carrying out this approach in class. A new approach puts into practice completely as long as a teacher considers as if it were his/her own understanding. For that reason, it is so crucial for teachers to consider as if this new approach were their own understanding, being in positive attitude and view towards constructivist approach. In this study a research has been done on the attitudes and opinions of elementary teachers' in applying constructivist approach in primary education. The aim of this study is to measure the attitudes and views of the elementary teachers towards applying constructivist approach in education. It is thought as important the views and attitudes of elementary teachers in being successful of the application.

The study is applied to 187 elementary teachers working in the chosen 11 primary schools in the centre of Aydn. The schools have been chosen according to socio- economic conditions of schools. To the sample of the study 3 high, 3 middle and 5 low schools have been chosen. Because of the scarcity of the teachers in schools being low socio-economic condition, and the desire of reaching close-by teacher numbers from three levels, low socio-economic condition schools have been chosen more. In this study descriptive research model was used. The views of teachers related to constructivist approach applications with a questionnaire and the attitudes with a five point Likert scale were gathered and the data was analysed through SPSS for Windows 13.0.

The items belong to five point Likert scale towards constructivist approach are generally related to student role, teacher role, functionality of approach and learning experience. In research, attitude point means related to constructivist approach were

found as  $\bar{x}=73.96$ . It is concluded that teachers have a positive attitude related to constructivist approach.

It has been arrived at a conclusion that elementary teachers' attitudes towards constructivist approach according to type of school being graduated from, rank in profession and socio-economic condition of schools that the teachers have worked don't make a significant difference.

**KEYWORDS:**

Constructivist Approach, Teachers' View, Teachers' Attitudes