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TITLE: THE EFFECT OF COOPERATIVE LEARNING ACTIVITIES ON FIVE YEAR AGED STUDENTS' SELF-CARE SKILLS

ABSTRACT

This experimental study is realized in the aim-of searching the effects of cooperative learning activities on the progress of five years old students self-care skills (eating, dressing and personal care).

The study, which lasted fifteen consecutive weeks, was conducted at two public preschools in the district of Kuşadası-Aydın in autumn in 2006-2007 academic year. The participants of the study were 29 students who were divided in an experimental and a control group. Studies were instructed in experiment group using cooperative learning activities and in control group using multiple intelligence activities which is taken from the preschool program.

Self-care control list which was developed by researcher was administered as pretest and posttest. In this research, the achievement obtained by self care skills control list was operated by statistical techniques of independent samples t-test. The level of significance was $p<.05$.

As a result, there was a statistically significant differences regarding total scores obtained eating, dressing, personal care skills, in self care skills control list in favor of experimental group.

KEYWORDS:

Cooperative Learning, Cooperative Learning Activities, Multiple Intelligences Theory, Multiple Intelligences Activities, Self-Care Skills, Self- Care Skills Control List, Preschool Education