

Yalçın M. The Effects of Temperamental Characteristics and Parental Acceptance – Rejection on Druptive Behaviors among Adolescents

SUMMARY

The aim of the present study was to examine associations between temperamental characteristics, parental acceptance and rejection and disruptive behaviors in adolescents and moderator roles of negative reactivity which is dimension of difficult temperament on parental acceptance-rejection and disruptive behaviors. This study consisted of 400 high school students (222 males, 178 females) from nine different high schools in Aydın. In addition, mothers of 400 students' mother participated in this study. Strength and Difficulties Questionnaire and Parental Acceptance and Rejection Questionnaire was administered to the students, School Age Temperament Inventory was filled by mothers. The results of this study showed that there were associations and parental acceptance and rejection between disruptive behaviors but not in terms of gender. To investigate the moderator roles of negative reactivity on parental acceptance-rejection and disruptive behaviors, hierarchical regression analysis was used. According to results, moderator roles of negative reactivity was found on parental rejection and disruptive behaviors but not for parental acceptance. These findings were discussed in the light of the differential susceptibility hypothesis. Also, limitations of this study and suggestions for future researches were mentioned.

Key words: Temperament, negative reactivity, parental acceptance-rejection, disruptive behaviors and differential susceptibility.