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TITLE: STATUS OF USAGE THE CHILDREN LITERATURE PRODUCTS IN SOCIAL STUDIES COURSE BOKS FOR GRADE 6 AND 7.

ABSTRACT

Due to the necessity of its theme and content, social studeies object people. While doing this, social studies utilize spoken and written literary kinds. The aim of this study is to state relatively the situation of the usage of spoken and written children literature products in social studies course boks. In this research, it is intended to identify the status of usage the children literature products in social studies course boks for grade 6 and 7. For this purpose, after transferring general information about the problem, it is investigated that which species of children literauture are used and frequency of usage by using document examining methods in the study, on the condition that institutional basis and related fields texts.

The frequency of usage of the literary texts that used in the research were investigated in the basis of units for each book and expressed by diagrams. The products in the coursebooks were evaluated according to their kinds.

In the final part of study, the detection of positive and negative attributes of the usage of children literature kinds in social studies coursebooks for grade 6 and 7 and various examples through these detections were given places by interpreting the information obtained.

KEY WORDS: Social Studies, Children Literature, Coursebook