PRIVATE HIGH SCHOOLS IN TURKISH EDUCATION SYSTEM IN THE FRAME OF ECONOMIC AND FINANCIAL EVALUATION OF THE SIGNIFICANCE

ABSTRACT

The general purpose of the research is to study what the financial impacts of private high schools, which have not fallen off the agenda of the country and have had an important place in world countries in recent years. Also these schools are discussed an aspect of the place and importance in the Turkish education system. Will private schools be burden to government or have a role to share heavy burdens on education of Turkish State? What is the contribution of these schools into the education system? Is there an economic impact of these schools? Is there a financial impact of these schools? It has sought answers to these kind of questions.

In this study includes private schools, which are in service in Turkey and were opened by natural and legal persons. The biggest problem in the field of education in Turkey is the increase in the demand for education and accordingly the physical and economic inefficiencies of the state in meeting this demand. One way to overcome this problem is the replication of private schools. Economic contributions of private schools were examined according to the results obtained from economic data such as taxes they pay, their staff recruitment; their contributions to the state's education charge, and solutions were presented

As a result, increasing the number of private schools will have competition in the education sector. Along with the increase in competition will be possible to provide more quality education services. As a result of the expansion of private schools, the state could make significant savings in the economic sense. Accordingly, the state could increase its spending per student and this could improve the quality of education in public schools.

Keywords: Education and Training, Financial Impact, Private Schools, Education Services, Employment.