

ABSTRACT

RELATIONSHIP BETWEEN THE LEVEL EMOTIONAL QOUTIENT AND ACADEMIC ACHIEVEMENT: RESEARCH ON THE TOURİSM BACHELOR STUDENTS

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The main purpose of this research is to find if there is a statistical relationship between emotional quotient levels of tourism students in Turkey and academic achievement or not. 470 second, third and last year students from Anadolu, Gazi, ESOGU & Adnan Menderes Universities took part in this research as a respondent. Reven Bar-On's Emotional Quotient Inventory was selected to measure students' emotional quotient level and grade point average was selected to measure academic achievement. Chi-square and Kruskal-Wallis tests were used in order to work with primary data.

According to the results of this research there is a positive, weak and meaningful relationship between emotional quotient and academic achievement. However any relationship wasn't found between academic achievement and self-confidence/self-evaluation/general mood/endurance/self-control which were evaluated as dimensions of emotional quotient. Only adjustment has meaningful relationship with academic achievement. Moreover the difference of the levels of students' emotional quotient from various universities and faculties was meaningless.

KEY WORDS: Emotional Quotient, Academic Achievement