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TITLE: Problems Faced By Primary School Teachers Working in Villages
(Aydın Province Example)

ABSTRACT

Main purpose of this study is to determine the problems of primary school teachers working in villages under present conditions through an analysis with their opinions and to offer solution recommendations for these problems. At the same time, with this study it's aimed to set forth what kind of problems recently assigned teachers may face and in what ways they can deal with them.

Research range of this study is composed by 776 primary school teachers employed at elementary schools in villages of all the districts except Central and Kuşadası District, in the course of 2007–2008 school year. Sampling of the study is composed by 482 primary school teachers.

“The Problems of Village Teacher Scale” was used for the quantitative data obtained with the research, and “The Problems of Village Teacher Interview Form” was used for the qualitative data after being prepared by the researcher. Reliability coefficient of Village Teacher Scale was calculated $\alpha=,9796$. Meanwhile, the scale consists of 8 dimensions such as “Tool-Requisite and Repair, Interaction with Village Community, Professional Pleasure, Guidance, Social Activities, Environmental Conditions, Accommodation and Supervision”. “The Problems of Village Teacher Interview Form” and “The Problems of Village Teacher Scale” were prepared as being parallel to each other, it's considered with the agency of interview form that problems not specified in the scale is determined and in-depth information related to reasons of problems is obtained.

During the process of analyzing the data obtained in the study, frequency, per cent, arithmetic average, t-test, one-way analysis of variance (ANOVA), test of Mann Whitney-U and multiple comparison tests (Scheffe, Tukey HSD, LSD) had been used. Significance level in statistical analyses carried out was accepted ($p<.05$). Data obtained are explained with tables, figures and graphics.

Following findings were reached after the research:

Opinions of primary school teachers working in villages, related to problems they face with,

1. Are typically at “sometimes” level.
2. Are at “often” level for the first one of the three most faced problems that is “I am deprived of theaters, cinema etc.” and are at “sometimes” level for the other two those are “I am deprived of finding materials while testing, practicing and searching” and “Director of education and department manager visit the village and come boosting to teachers”.
3. Are at “rarely” level for all the first three least faced problems those are “Teachers are admired by village people”, “Village people trust your teachers” and “Studying in villages affects badly to my mental health”.
4. Are at “rarely” level in “Environmental Conditions” and “Interaction with Village Community”, “sometimes” level in “Professional Pleasure”, “Counseling”, “Tool-Requisite and Repair”, “Social Activities”, “Accommodation”, “Supervision” dimensions of the scale.
5. According to various dimensions of the scale,
 - 5.1. Show significant variance in terms of sex, educational status, marital status, seniority at profession, socioeconomic status of allocation unit where the teacher is working, work status in school, number of teachers in school, number of students in class, presence of application of classes integrated with transported education and status of receiving in-service training.
 - 5.2. Don’t show significant variance In terms of age, period of service spent in village and status of receiving graduate education.

KEY WORDS

Primary Education, Village, Primary School Teacher, Problem