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Title: The effect of interpersonal problem solving program on interpersonal problem solving ability education program's among the children who keep going their preschool education

ABSTRACT

The aim of this research is observing the effect of interpersonal problem solving program on interpersonal problem solving skills of children who continue their preschool education. The working team includes 6 year-old 72 children who keep going their preschool education in primary schools which are located in Aydın and the research is a sample of pre-test and post-test. In this research, PIPS, which was developed by Shure to measure interpersonal problem solving skills. Turkish adaptation is made by Dinçer and Anlık. "Interpersonal Problem Solving Behaviour Scale", which is developed by researcher, are used. Interpersonal problem solving education was applied for 10 weeks for the experimental group, existing education system applied for the control group.

The differences between the children who got the interpersonal problem solving education and the others were analyzed with t testi. The level of meaningfulness is 0,05.

According to the result of findings, there are significant difference between the experimental group and control group

Key Words: problem solving, interpersonal problem solving, conflict resolution