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TITLE: Barriers to Communication in Tale and Short Book Which Are Prepared For
Preschool Children

ABSTRACT

There are some barriers to communication in tale and short story books which are prepared for preschool children. The cosmos of this study is these books and aim of this study is finding an answer to the question of “how was the barriers to communication written down in these books are treated”. The samples of the study are chosen randomly among the forty four tale and sixty six short story books.

In this study, documentary investigation is used as data collection tool, and the documents examined are explained and commented by descriptive analysis method. In the beginning of study, literature about ‘fictitious books for children’ and ‘communication’ are scanned through. The barriers to communication examined are classified through the titles of: 1- ordering, 2- persiflage 3-name-calling 4- criticizing and blaming 5- threatening.

Thirty of the hundred books in the beginning of the study is examined by two expert researchers according to the categories built during two different locations and time. The researchers gave feedbacks to the student by evaluating the definitions suitable for these titles. The definitions obtained by the student and experts are compared and the correlation between is calculated by the help of SPSS packaged software.

At the end of the investigation, the barriers to communication written down in tale and short story books for preschool children are listed by directly quotations from the books, and commentary made on if these statements are suitable for the development of the children in this period.

KEYWORDS

Child, child literature, preschool period, communication, barriers to communication