

ABSTRACT

Master Thesis

PRESCHOOL TEACHERS' OPINIONS ABOUT DISCIPLINE METHODS APPLIED IN RESPONSIBILITY EDUCATION OF SIX YEAR OLD CHILDREN

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The purpose of this research is to determine the preschool teachers' and students' opinions about preschool teachers' discipline methods applied in responsibility education of six year old children. In this research, preschool teachers' opinions whom serve in private kindergartens and elementary schools and 6 year old children's opinions who participate in kindergarten education were investigated.

Participants were consisted of 20 preschool teachers who work in elementary schools and private schools connected with Ministry of National Education (MEB) in Aydin at 2008-2009 education year and 18 students whom were volunteer for the research were selected from 5 preschool teachers' classes. As a data collecting tool for the research, a semi-constructed interview form that was developed by the researcher, an observation technique and personal information form was used. The data collected from the research was analyzed with the descriptive analysis method.

As a result of this research, it is indicated that preschool teachers expect from six year old children to fulfill the responsibilities regarded with the self-regard and socio-emotional field abilities and also the responsibilities that are not achieved are regarded with that growth fields. It is indicated that teachers use methods regarded with verbal expressions, methods including reward and punishment, logical and natural results to

gain responsibility to the children. Preschool teachers' opinions are supported with observation and students' opinions.

Keywords: Pre-School (Kindergarten), Responsibility, Responsibility Education, Discipline, Discipline Method