

ABSTRACT

INVESTIGATION OF PROSPECTIVE TEACHERS' VIEWS ON ENVIRONMENTAL FUTURE REGARDING TO 'INTERNATIONAL ENVIRONMENTAL SUSTAINABILITY INDEX'

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In the present study, prospective teachers' opinions towards current and future conditions of environment searched within the context of 'Environmental Sustainability Index'. In total 496 prospective teachers at Science, Elementary School, Preschool and Social Science participated survey from Adnan Menderes University Faculty of Education in 2010-2011 academic year. An inventory combined by Personal Information Form includes socio-demographic features. EFS compares current and future conditions of environment used as data collection tool. The scale has two dimensions formed spatial dimension three (local, Turkey, global); temporal dimension two (current, future) components. EFS scores pointed that students' pessimistic assessments towards environmental future. Perceptions towards current between acceptable and bad level. There is significant relationship between 19 countries' ESI scores and EFS determine predicting the natural conditions.

Key Words: Elementary Education, Sustainability Environment, Environmental Future, Science Education