

SUMMARY

One of the most important criteria to determine the developmental level of a country is to get that country's quality of human sources. Because of the fact that the technology and the industry play an important role in today's world, especially in this century, the education system has a vital duty on educating the demanded human power to use and control that technology and industry. As performing its duty, the education system considers its students as creative and productive students and following that it prepares them to the business world. This functional hard and crucial work majors on especially during the High School period. Each country really pays very much attention to the Vocational and Technical High Schools because of their national development plans. However, those schools have problems and difficulties to perform their tasks. To overcome those difficulties and problems, each country has its own solutions according to its own situation and circumstances.

According to the legislation 3308 (Apprentice&Vocational Training Legislation) that was enacted in the years 1986-1987, the aim of this research is to evaluate the practical and theoretical studies of the Vocational High School students both at schools and at work places and also to find solutions for the problems of the Vocational High School students.

At the first section of the research, a brief information has been given. At the second section, the result of the questionnaire totally 1453 that was applied to the 51 Coordinators, 552 Trainers, and 850 Students has been evaluated.

The data collected from the questionnaire have been evaluated by scrutinizing the statistical investigations such as Frequency, Percentage, Weighed Average, Standart Deviation, Kay-Square, Independent Samples t Test, One-Way ANOVA, Mann Whitney U Test, Kuruskall Wallis Test, Kolmogrow- Simirnow Tests..

At the third section, the results of the research have been reviewed and commented on. Thus, we have concluded the results as in the following.

1- More programmed studies, plans must be applied to the students for the school and study field selections.

2- It has been found that the theoretical education applied at schools does not prepare students for the practical education carried out at the outside of the school.

3- The relation between school and work place isn't at enough level.

4- There is a need to improve the harmony between the knowledge and the skill at school and work place.

5- Although the skills aimed to be achieved in skill education application programme couldn't be taught at enough level, the students with skill education found opportunity to apply their theoretical knowledge at workplace. Furthermore they learn various works distinctly from theoretical knowledge acquired at school. Therein skill education is , because preparing students to real work life also with regard to improve their social relation , a useful education.

6- The students experiencing skill education should be oriented and must be sent to business enterprise , also there is a need to check their works at their work places.

7- For developing skill education application, the education schedules should be innovated and an harmony should be built according to today's developments. And for providing that it is suggested that the application should be enhanced by Ministry of National Education getting the opinions of the representatives in business world and the managers controlling and managing the institutes of education.