

Language Structures of the 6–7 Year-Old Children in Stories Made From Pictures

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ABSTRACT

The general objective of this research is to find an answer to the question of whether the adjectives, adverbs, noun phrases and adjective phrases, 6-year olds who attend pre-schools and 7-year olds in the first year of primary school use in stories they tell based on the pictures they do in free painting studies, differ in terms of age, sex and socio-economic levels. The sample of the research is made of 36 (18 girls and 18 boys) from pre-school and 36 (18 girls and 18 boys) from the first year of the primary school and totally 72 children. The study was conducted on students individually and in a quiet room in order for the students not to be affected by one another. In the practice dimension of the research, each child taken to the room was asked to paint freely.

At the end of the research it was seen that girls in the sample group used adjectives more than the boys. When the adjectives in the stories were examined in terms of age variable, it was seen that 7-year old children used adjectives more than the 6-year olds. In addition, in terms of the socio-economic level variable, there was no difference among the children from lower, middle and upper socio-economic levels in the use of adjectives. When adverb use of children and sex variable were examined, it was concluded that boys used adverbs more than the girls. When the adverbs in the stories were examined in terms of age variable, it was seen that 6-year old children used adverbs more than the 7-year olds. However, from a socio-economic level variable it was seen that children of upper socio-economic level used them more. When the difference between the use of noun phrase and sentence structure of children and sex were examined, no difference was found between girls and boys. When the use of both noun phrase and sentence structures of children in stories was examined in terms of age variable, it was seen that 7-year-old children used them more than the 6-year old children. When the use of noun phrase and sentence structures was examined in terms of socio-economic level variable, it was seen that children in the upper socio-economic level used them more.

KEY WORDS

Child, language development, pre-school education, primary education, story, picture.