

## **ABSTRACT**

### **TEACHER'S ORGANISATIONAL AWARENESS AND ORGANISATIONAL TRUST PERCEPTIONS AND THE SCHOOL'S ORGANISATIONAL EFFECTIVENESS LEVELS**

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This study was carried out to determine the effect of organizational trust and organizational mindfulness levels of schools on organizational effectiveness levels of schools based on teachers' perceptions. Relational comb model was used at this research as a quantitative method. The sample group of the study consisted of 370 teachers who work in kindergartens, primary schools, secondary schools and high schools depending on Aydın City Center District National Education Directorate during the academic year of 2013-2014. The data were collected by Organizational Mindfulness Scale, Organizational Trust Scale, School Effectiveness Index. Independent Sample t-test and One Way ANOVA and the data for determining the effect of organizational trust and organizational mindfulness levels of schools on organizational effectiveness levels of schools based on teachers' perceptions were analyzed using simple and multiple regression. According to the results, when the effect of organizational trust and organizational mindfulness levels of schools on organizational effectiveness levels of schools based on teachers' perceptions were examined, it was seen that there is a significant difference of teachers' perceptions about trust in principal, trust in colleagues, trust in clients dimensions and principal mindfulness, faculty mindfulness on school effectiveness level.

**KEYWORDS:** School Effectiveness, Organizational Mindfulness, Organizational Trust